Partnership for Supporting High Quality Authorizing

Small School Authorizers

SSDA

CALIFORNIA CHARTER AUTHORIZING PROFESSIONALS

SSDA and CCAP…

A partnership of academic professionals, extensive experience and knowledge about charter authorizing committed to support SSDA members

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SSDA and CCAP...
A partnership for quality

- Shared a common mission...quality authorizing statewide
- Building capacity on new legal demands
- Providing professional learning opportunities with Small School District Focus
- Securing relevant information, support, resources, a collaborative voice

Take Away for Today

- An overview of authorizing requirements: *Academic, Fiscal and Governance*

- How the **new laws** impact authorizer oversight

- What **supports** are available

- Future **learning** opportunities

The CCAP Survey Shows

- A need of additional model materials and professional development in essential areas of authorizing responsibility (e.g. annual reviews, renewal evaluation, governance oversight)

- Authorizers need new or updated resources and training to align with the state's new accountability system and the significant number of recent legislative changes in California's constantly changing policy environment

- Authorizers recommend and request that model materials and PD assistance be differentiated: 1) district vs. county authorizers 2) small, under-resourced authorizing offices vs. larger offices with greater capacity 3) experienced/different levels of authorizing (PD addressing advanced issues)

The CCAP Survey Shows…

The Critical Authorizing Needs Confronting Small School Districts

- Frequent changes in the composition of local school boards

- Clear communication is needed for local school board and staff about charter oversight responsibility and commitment

- A high politicized charter school sector and legislative/policy environment in constant flux

- Need a variety of additional model materials and professional development in essential areas of authorizing

- Improving access, services, and outcomes for English Learners and students with disabilities

- Need an online community to share information and ideas and archive of best practice procedures, materials, templates, and forms

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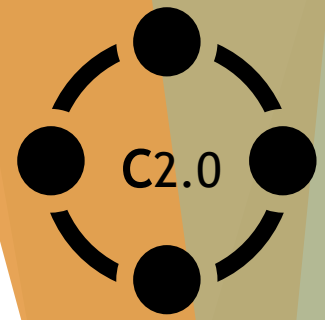CCAP CALIFORNIA CHARTER AUTHORIZING PROFESSIONALS

Introducing...
Charter Authorizing 2.0
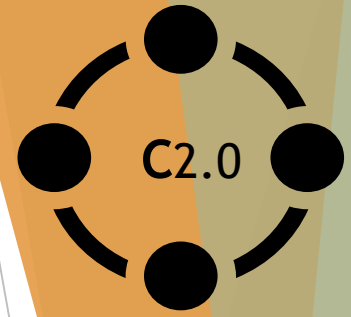
- Not simply updating policies and forms

- The focus is on an efficient and effective approach to authorizing and compliance with new law

Key Concepts and Areas of Focus and Design Principles

Design Principles and Key Areas of Focus:

- ➢ Academic: Is the academic program successful?

- ➢ Financial: Is the school financially viable and sustainable?

- ➢ Governance/Management: Is the organization effective and well run?

- ➢ Public Policy: Is the organization operating consistent with public policy

Key Concepts and Areas of Focus and Design Principles (cont.)

C2.0
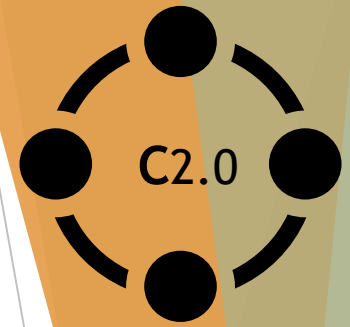
Design Principles

Principle 1 - The <u>role of the authorizer</u> is to approve/deny charter petitions, monitor, assess and intervene as necessary, and approve/deny renewals

Principle 2 - The first level oversight responsibility for the charter is the <u>responsibility of the charter school boards</u>

Principle 3 – <u>The process must be transparent</u> to all stakeholders and the public

Principle 4 - There are <u>fundamental measures of quality</u> that can be <u>identified and measured</u>.

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Key Concepts and Areas of Focus and Design Principles (cont.)

C2.0
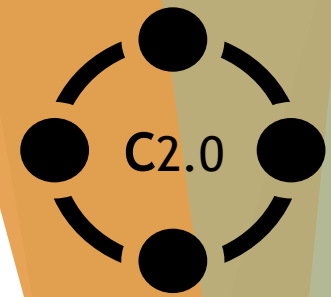
Design Principles

Principle 5 - The level/intensity of oversight is based on the charter school meeting/failing <u>key performance indicators</u>.

Principle 6 - The authorizer provides an <u>Annual Report</u> that provides the foundation for the renew/not renew decision for the school by the authorizer.
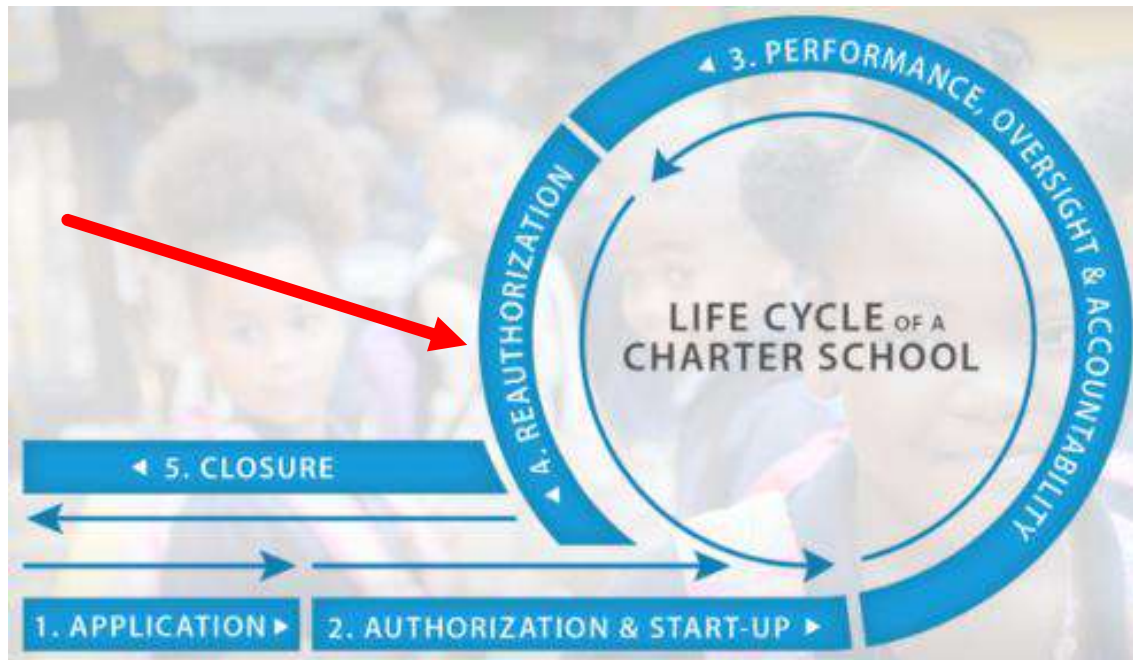
Principle 7 – Fulfilling the responsibilities of a charter authorizer must be within the <u>capacity of all authorizers</u>.

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New Laws & Timelines:

Present changes in the context of Effective Dates and the Lifecycle of Charter Authorizing

New Laws & Timelines:

Effective January 1, 2020

➢ Moratorium on nonclassroom base (with exceptions)

➢ SB 126 Transparency (codifies Attorney General Opinion) = Brown Act, 1090, Political Act, Public Records Act (exceptions – multiple schools multiple counties, teachers).

New Laws & Timelines:

Effective July 1, 2020

➢ **Approval Process**: "Serve interest of community;" Racial and Ethnic Balance must include SPED and EL; two additional reasons to deny ("service interest of entire community," qualified/ neg. budget); names and qualifications of Board; "Deemed complete" by petitioners, timeline extended to 90 days; 15 days to post staff report; equal time at decision hearing; 30 days to appeal to COE; appeal process to SBE based on procedural review.

New Laws & Timelines:

Effective July 1, 2020

➢ **Renewal Process**: Three tier approval primarily based on dashboard (2 consecutive year prior); top tier simpler process, "must approve" (5-7 yrs); bottom tier "must deny, unless" (exceptions, 2 yrs); middle tier – multiple data, dashboard primary ("clear and convincing" 5 yrs); DASS schools exceptions; CDE to provide enrollment data to be considered.

How to prepare and tools that help now...
The "new generation" tools
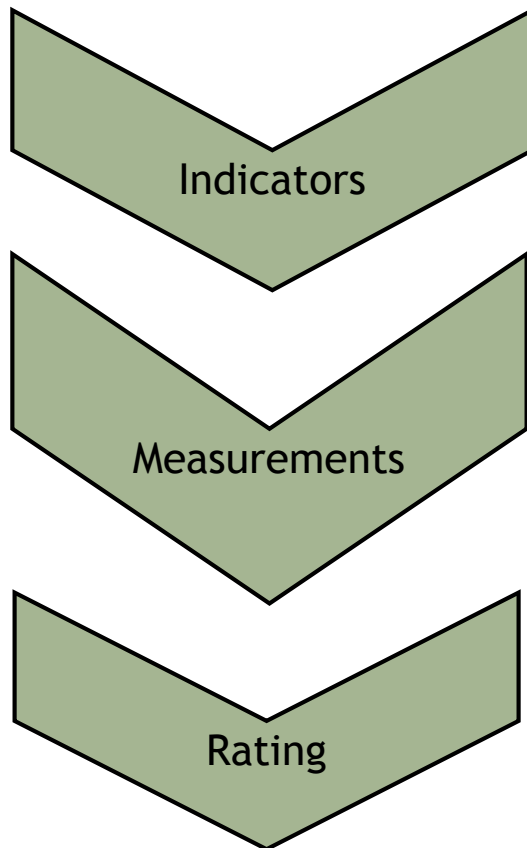
Indicators
- Evaluate fiscal performance
- Objective and measurable

Measurements
- Use financial metrics
- Rating Scale

Rating
- Meets the standard
- Does not meet standard
- Falls significantly below the standard

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A Framework for Fiscal Indicators, Fiscal Health and Financial Performance

- ## Fiscal Indicators
  - Near-term
  - Sustainable
  - Evaluate trends in financial performance
- ## Fiscal Health
  - Implementation of best practices
  - Identify key metrics
  - Evaluate trends in fiscal health indicators
- ## Financial Performance
  - CCAP Toolkit of Financial Metrics
  - FCMAT's Fiscal Risk & Health Analysis

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Fiscal Health

► Implementation of best practices

  ► Identify key metrics for fiscal sustainability

  ► Evaluation tools to measure historical trends utilizing fiscal indicators

Financial Performance

► Fiscal <u>tools and framework</u>

- CCAP Toolkit

- Correlates with NACSA key elements

- FCMAT's Fiscal Risk & Health Analysis

  - Self Evaluation Tool

What's Next?

❖ An invite to join CCAP's action teamwork

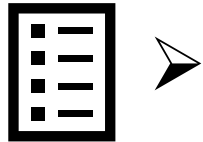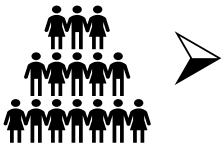❖ Additional training – what do you as an authorizer need/want?

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Resources

- CCAP website

- CCAP Office Hours

- National CS Clearinghouse
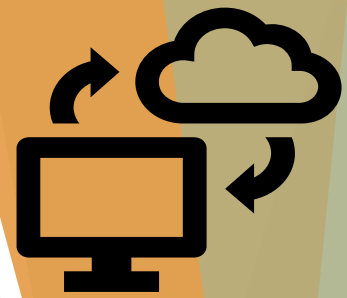
- NACSA

- CCAP Direct Support

Evaluation

Quick online survey

What worked?

What didn't?

What should we do differently?